

Step One: Assessments

- What am I interested in?
- What are my strengths?
- What activities do I prefer?
- What environments do I prefer?
- What do I value?
- What skills do I have?
- What are my academic abilities?
- How do I learn best?

Present Levels of Performance

Use data and examples to describe:

- My levels of knowledge
- My skill development
- My intellectual development & adaptive behavior
- My rate of progress
- My learning styles
- My strengths, preferences, & interests
- My academic, functional, and developmental needs
- My needs & my parents concerns

Measurable Post Secondary Goals

- What are my goals for life after I exit?

Transition Needs & Course of Study

In reflection of Evals/PLPs/MPSGs:

- What skills should I learn?
- What experiences will I need?
- What supports/linkages will I need?
- What self-advocacy skills will I need?
- What education will I need?

Coordinated Set of Activities & Annual Goals

- How is the school going to help me this year so that I can reach my MPSGs?

